

Barrier-free – the integrative playground

Play is possible for everybody.

The catchword “barrier-free” encapsulates the efforts of making play areas accessible to everybody, regardless of whether or not they are limited by their body or mind at that time. Of even greater importance in our view is the related goal of designing play areas that integrate everybody.

We want areas where all children, also those with disabilities, can play together and learn from one another. Children experience different types of individuals more directly, more openly and with more confidence than adults. They can relate more freely to the person rather than the disability. Playing together can prevent prejudice and ostracising behaviour.

Disabled children, we prefer to say “children with disabilities”, have a greater need than other children for opportunities to play so as to learn how to live. Alongside fun and enjoyment, play provides continuous exercise opportunities and is therefore also a therapy. It is often all about reaching and conquering mental and physical limitations. The motivating challenge of great play equipment makes the process easier. Alternative skills develop during play which has the effect of lessening the restrictions. In a way, this is true for all children – limitations no longer apply. You will see that it is merely the way they play that is different! Play is necessary and possible for all children. Each in their own way!



5.10100ff. Elements for Water Play



9.02400 Wind Pipes

The Safety. The Quality. **The Original.**

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